#### DF

# <u>Listening</u> and sharing

Jesus gives himself to us in a special way. Understanding the Eucharist and why it is at the centre of our mass.

# Giving all

Lent is a time to remember Jesus's total giving.

#### **PSHE**

# Relationships: Health & Wellbeing

Understanding what a balanced diet looks like and how to look after our bodies internally and externally.

#### **Mathematics**

## Length and Perimeter

Add and subtract lengths and calculate the perimeter of rectilinear shapes.

#### Fractions

Order and compare unit and non-unit fractions.

Understand fractions on a number line and use bar models to divide the whole into equal parts.

# Mass and Capacity

Use scales, measure mass in grams and kilograms.

Compare, add and subtract mass.

Compare capacity and volume.

# Computing - E-Safety

Differentiate between fact, opinion and belief online. Explain how to deal with upsetting online content. Recognise that digital devices communicate with each other to share personal information.

Explain what social media platforms are used for. Recognise why social media platforms are age-restricted.

# History - Celts (Roman invasion of Britain)

- -use dates related to the passing of time -understand what Celtic Hill Forts were like
- -use archaeological evidence to explain what roundhouses were like.
- -distinguish between different sources and evaluate their usefulness Boudicca-Cassius Dio

#### French

Revisiting vocabulary about food.

Retelling a story in French and writing their own story in French about what they eat.



# Year 3 Spring Term 2 2024



# **Events**

World Book Day - 7th March 2024 International Women's Day - 8th March 2024

Good Friday - 29th March 2024



# REAL PE - Jasmine - Personal

Coordination - Footwork
Cool Down

# **English**

Driver Text: Cliffhanger by Jacqueline Wilson

# Text Level

- Narrative setting and character description.
- Poetry

#### Sentence Level

- ·Focus on subordinating conjunctions such as 'because', "although' and 'while'.
- •The function of adverbs in sentences.

# Speaking and Listening

Speech - volume and tone



# Science - Rocks

- -Appearance, Properties, Fossils, soil and rocks.
- -Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- -Describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter.

#### Music

<u>Three Little Birds</u>- by Bob Marley. Studying his work, playing on percussion instruments and composing.